



Educational Policy Studies

The University of Wisconsin–Madison Educational Policy Studies (EPS) department pursues research and teaching that is intended to deepen and expand our knowledge and understanding of educational policy and practice, past and present, at local, national and international levels. The Department of Educational Policy Studies at UW–Madison is consistently ranked in the top four for educational policy in the nation.

Program Overview

Experience the Educational Policy Studies Thematic Track VISP Program! As a participant, you will investigate both school- and non-school-based policies, movements, outcomes and dilemmas — as well as the social forces that shape them — using modes of inquiry associated with various scholarly disciplines, including history, philosophy, sociology, anthropology, economics and political economy, and policy analysis, as well as international and comparative education.

Student Support

From the time you apply to the end of your stay, the VISP staff is here to assist you. As a VISP participant you have full access to all of UW–Madison’s academic and student support services such as libraries, computer labs, clubs and sports facilities. You are also encouraged to attend VISP-sponsored social and cultural events. Upon completion you will receive an official UW–Madison transcript.

Academics

The Educational Policy Studies Thematic Track VISP program is designed for both undergraduate and graduate students who are pursuing degrees in education and wish to internationalize their perspectives. Students learn about complex and consequential debates in educational policy at the local, national and international level. They receive advice and mentoring on applications to world-class master’s and PhD programs in the field of education.

Representative courses in educational policy studies include:

- History of American Education
- History of Higher Education in Europe and America
- Race, Ethnicity, and Inequality in American Education
- Economics and Education
- Early Childhood Development and Public Policy
- Globalization and Education
- Education in Developing Countries
- Gender and Education
- Anthropology and Education
- Rethinking “After-School” Education
- Introduction to Ethnography
- Mixed Methods in Policy Research

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