

POLITICAL SCIENCE 140
INTRODUCTION TO INTERNATIONAL RELATIONS

Fall 2018
Monday & Wednesday 2:30-3:45
Van Vleck B130

Professor

Mark Copelovitch
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Office hours: Tuesday 10-11:55 or by appointment

Teaching Assistants

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Course overview

This class will cover the major issues in international relations since the end of World War II. We will discuss a variety of topics from both a theoretical and an empirical perspective, including the causes of war; civil wars and ethnic conflict; economic development; international trade; exchange rates and international monetary relations; international capital flows and financial crises; foreign direct investment; globalization and the environment; the UN, the IMF, World Bank, WTO, and other international organizations; and international law and human rights. Although this is by no means a history or economics class, we will cover a fair bit of history, and some international economics, in order to provide background and key context for current debates in international relations. We will spend relatively little time discussing particular countries and their internal politics and problems, although we will talk extensively about the links between domestic politics and IR; our focus will be on states' relations with each other and the factors determining the nature and outcomes of these international interactions.

Course Learning Outcomes

The goal for this course is to further your understanding of facts about international relations, but also to help you develop analytical tools for thinking about important questions in world politics regardless of the countries or issues involved. The political science approach to international politics is a mix of ideas and data, that is, conceptual tools that help us understand particular sets of facts about a wide range of topics. It is hoped that students will leave the course with a better understanding of world politics and how to think about world politics. Level of knowledge will be assessed through exams and participation in activities in discussion sections.

Credit Hours

This is a four credit-hour course. This class meets for a total of four class period hours each week – three hours of lecture and an hour of discussion section –and carries the expectation that students will work on course learning activities (reading, writing, studying, etc.) for about 2 hours out of classroom for every class period.

Course readings

- Textbook: Joshua S. Goldstein and Jon C. Pevehouse, *International Relations*, 11th ed. 2016 (Indicated by "GP" below for the print textbook or REVEL for the eText.). We are using the REVEL version this year, which substantially reduces the cost for students. The course's designated REVEL (and corresponding Digital Learning Tool) are pre-purchased for you once you enrolled in the course and you will be charged \$59.45 by the Bursar's office on your tuition bill. You can access the REVEL via the Canvas course site under "Pearson Revel." We will not be formally using the DLT, which includes quizzes and other assignments, although these can be a good study tool for you as we move through the semester. If you have opted out of the REVEL, used print versions of GP (2011 10th edition or later) should be available online and at the UW Bookstore and are fine to use, as well, although the pagination may differ slightly from the REVEL.
- Canvas or online readings – (Indicated by "Canvas" below, or with direct web links). These are equally important!
- I also urge you to start regularly reading a major newspaper/magazine with coverage of international affairs. The *Washington Post* is now free online for anyone with a .edu email address, and the *New York Times* is available for campus delivery or online subscription at substantially discounted student rates. Other excellent sources of international news are the *Financial Times*, the *Economist*, the *Guardian*, the *Wall Street Journal*, and the *BBC*, among others.

Course requirements and evaluation:

This class will consist of two weekly lectures and one weekly discussion section. I expect you to have done the readings by the date on the syllabus. There is a moderate amount of reading, but none of it is particularly dense. I expect you to attend class **and discussion section** regularly and do the readings on schedule.

EXAMINATIONS: There will be three written examinations in the course: two midterms and a final. The weighting of the exams (as part of your overall grade) will be as follows:

- MIDTERM 1 20%
- MIDTERM 2 25%
- FINAL 35%

PARTICIPATION (20%): Attendance at every session—lectures and sections—is expected and will be factored into this grade, though you will need to participate regularly and thoughtfully to get full credit. Discussion sections will focus closely on the readings, and you are expected to have done them in advance and come prepared to discuss them in detail. Please note that, while topics from lecture will also be discussed, sections are not intended to be a substitute for lecture attendance (and vice versa).

Section information:

Section	Time	Location	TA
302	Thur, 8:50-9:40	6322 Sewell Social Sciences	Dillon
303	Thur, 1:20-2:10	6105 Sewell Social Sciences	Jessica
304	Wed, 9:55-10:45	4212 Helen C. White Hall	Andrew
306	Wed, 12:05-12:55	225 Ingraham Hall	Jessica
307	Mon, 9:55-10:45	6310 Sewell Social Sciences	Andrew
308	Thur, 11:00-11:50	4041 Vilas Hall	Dillon
309	Wed, 11:00-11:50	1407 Sterling Hall	Micah

310	Thur 12:05-12:55	6105 Sewell Social Sciences	Dillon
311	Mon, 11:00-11:50	345 Education Building	Degi
312	Thur, 9:55-10:45	6105 Sewell Social Sciences	Andrew
314	Tues 9:55-10:45	6105 Sewell Social Sciences	Micah
315	Mon 12:05-12:55	L196 Education Building	Degi
317	Tues, 3:30-4:20	6121 Sewell Social Sciences	Micah
318	Thur, 3:30-4:20	151 Education Building	Jessica

CLASS POLICIES AND IMPORTANT NOTES

- Anything covered in class, the syllabus readings, or the news articles discussed in the course is fair game for the exams. So, just doing the reading on the last night before the exam means an almost certain failing grade. Come to class and do your readings carefully and on time. *Note that even readings that have not been explicitly addressed in lecture or discussion section may be covered in the exams!*
- The best way to reach me is via email at copelovitch@wisc.edu or to speak with me before/after class.
- **Attendance:** If you know that you will be absent from class for religious or other permissible reasons that can be known in advance, please let me know. If you have to miss class due to sickness or family emergencies, please keep your TA or me as informed as possible. Remember that participation is fully 20% of your grade, and unexcused/unexplained absences will be noted accordingly.
- **Computers and other electronic devices:** Electronic devices (including laptops, tablets, smart phones, electronic recording devices, etc.) **cannot** be used during class. Please see your TA if you think you might be exempt from this requirement for medical or learning-related reasons.
- **McBurney accommodations:** Students needing special accommodations to ensure full participation in this course should contact me and your TA as early as possible. All information will remain confidential. Students should work with the McBurney Disability Resource Center to develop an accommodation plan and Faculty Notification Letter (McBurney VISA) if they have not already done so.
- **Slides and notes:** My policy is to post my Powerpoint slides for each week after the Wednesday lecture on the Canvas website. Since this means that you will have a full set of my slides to study for both exams, I put quite a bit of material on the slides. This means that you do not need – and are unlikely to be able – to take “transcript notes” (i.e., to copy everything on the slides). **Your best strategy is to listen carefully to the lectures and take selective notes on things mentioned that are important but not necessarily already on the slides. Then, go back to review the printed slides later on as needed. Please note, also, that the slides alone are not a substitute for attending lecture AND doing the readings.** Much of the material is unlikely to make sense if you do not attend class.
- **Grading:** Re-evaluating grades (please read very carefully!): My policy is the following:
 - You have to wait for 24 hours after the assignment has been returned before issuing any complaints. Before talking to me, you must first speak with your TA directly about your exam and grade.
 - If, after speaking to your TA, you still wish to dispute your grade, the procedure is as follows. You have to draft a 1-2 page double-spaced memo outlining why you deserve a better grade. Please note that this memo has to be based entirely on the merit of your own work, i.e., it cannot

- be based on comparisons with the grades of other students.
- Your grade will then be fully re-evaluated. This means that I may revise the grade downward as well as upward. So please be certain that you have a very specific and justifiable reason before asking us to make any changes – this is not a risk-free process!
 - **Exams:** The exam schedule is set. Clear your schedules now. There will be **no make-up examinations** unless you can provide proper documentation that your absence is due to a) a genuine family emergency, b) illness or injury, or c) travel away from Madison for university-related (!) obligations. If an exam is missed for a valid reason, I will give you a substitute assignment. ***This will be an essay of 8-10 pages based on the material covered in the exam and will be due four days after the date of the missed exam.*** Please do not ask me for make-up exams (either late or early) for other reasons, **especially and including early departure for family vacations before the end of the fall semester final exam period.** In a class of 200+ students, we simply can't do this for reasons of fairness and logistics.
 - **Cheating and plagiarism** are very serious offenses that will not be tolerated in the course. You will receive a failing grade for the class, and the reason for the grade will be noted in your transcript.

I. INTRODUCTION: TOOLS, CONCEPTS, AND HISTORY

Lecture 1 (September 5): Introduction

- Dan Hopkins, “So, You Are Starting Your First Year At a Research University...,” *The Monkey Cage/Washington Post* (<http://themonkeycage.org/2013/08/so-you-are-starting-your-first-year-at-a-research-university/>).
- Shana Gadarian, “Study Tips and Life Hacks for New Undergraduates” (<https://www.dropbox.com/s/4s0lnx42p2lmpia/Life%20hacks.pdf>.)

NO CLASS: MONDAY, SEPTEMBER 10 (ROSH HASHANAH)

Lecture 2 (September 12): Key Tools/Concepts in IR

- GP: Chapter 1, pp. 1-19 (REVEL 1.1-1.3)

Lecture 3 (September 17): Historical Overview, 1914-2014: Part I

- GP: pp. 19-28 (REVEL 1.4, first half).
- Canvas: John Lukacs. 1989. "The Coming of the Second World War." *Foreign Affairs* 68 (4): 165-174.

NO CLASS: WEDNESDAY, SEPTEMBER 19 (YOM KIPPUR)

Lecture 4 (September 24): Historical Overview, 1914-2014: Part II

- GP: pp. 28-35 (REVEL 1.4, 2nd half).

II. INTERNATIONAL RELATIONS: THEORETICAL FRAMEWORKS

Lecture 5 (September 26): IR Theories: Realism

- GP: 37-66 (REVEL 2.1-2.5)
- Canvas: Hans Morgenthau. 1967. *Politics Among Nations*, 4th ed. NY: Knopf, pp. 3-14.
- Nathan A. Sears, “Trump Can Learn from Morgenthau’s 6 Principles of Political Realism,” *The National Interest*, February 20, 2017 (<https://nationalinterest.org/feature/trump-can-learn-morgenthau-6-principles-political-realism-19481>)
- Stephen Walt, “No, @realdonaldtrump is Not a Realist,” *Foreign Policy*, April 1, 2016 (<http://foreignpolicy.com/2016/04/01/no-realdonaldtrump-is-not-a-realist/>).

Lecture 6 (October 1): IR Theories: Liberal Theories

- GP: pp. 72-81; 87-92; 107-124 (REVEL 3.1-3.2 + 3.4-3.5 + 4.1-4.2)

Lectures 7 & 8 (October 3 & October 8): IR Theories: Social Theories

- GP: pp. 81-97; 92-101 (REVEL 3.3 + 3.6)
- Canvas: Stephen Walt. 1998. "One World, Many Theories" *Foreign Policy* 110 (Spring): 29-44.
- Aili Tripp and Alice Kang, "20 Years After the Most Important UN Conference on Women, What If Anything Has Changed?" *The Monkey Cage/Washington Post*
(https://www.washingtonpost.com/news/monkey-cage/wp/2015/09/25/twenty-years-after-the-most-important-u-n-conference-on-women-what-if-anything-has-changed/?utm_term=.073f508dd487)

OCTOBER 10 – IN-CLASS REVIEW SESSION, FIRST MIDTERM

OCTOBER 15: FIRST MIDTERM (IN CLASS, ON MATERIAL THROUGH 10/8)

III. INTERNATIONAL SECURITY

Lecture 9 (October 17): Introduction to Security/International Conflict

- GP: pp. 129-134; 188-192 (REVEL 5.1 + 6.1 + 6.4)
- Canvas: Andrew Krepinevich. "The Pentagon's Wasting Assets." *Foreign Affairs*, Aug. 2009.

Lecture 10 (October 22): Causes of War I (General Theories & Material Conflicts)

- GP: pp. 150-161 (REVEL 5.3)
- Erik Voeten, "Why The South China Sea Ruling Matters," *The Monkey Cage/Washington Post*
(https://www.washingtonpost.com/news/monkey-cage/wp/2016/07/12/why-the-south-china-sea-ruling-matters/?utm_term=.a30bb1cbfb7f)

Lecture 11 (October 24): Causes of War II (Ideological Conflicts & Civil Wars)

- GP: pp. 134-149 (REVEL 5.2)
- Geoffrey Swenson, "Trump Says Our Troops Will 'Fight to Win' In Afghanistan. Here's Why Peace and Stability Are So Elusive," *The Monkey Cage/Washington Post*
(<https://www.washingtonpost.com/news/monkey-cage/wp/2017/08/22/trump-says-our-troops->

[will-fight-to-win-in-afghanistan-heres-why-peace-and-stability-are-so-elusive/?utm_term=.3bd3e7b77a92\)](https://www.washingtonpost.com/news/monkey-cage/wp/2017/03/29/why-do-countries-relapse-into-war-here-are-three-good-predictors/?utm_term=.3bd3e7b77a92)

- George Willcoxon, “Why Do Countries Relapse Into War? Here Are Three Good Predictors,” *The Monkey Cage/Washington Post* (https://www.washingtonpost.com/news/monkey-cage/wp/2017/03/29/why-do-countries-relapse-into-war-here-are-three-good-predictors/?utm_term=.28d0599b1dac)

Lecture 12 (October 29): Terrorism and WMD

- GP: pp. 173-188 (REVEL 6.2-6.3)
- Nina Tannenwald, “The UN Just Passed a Treaty Outlawing Nuclear Weapons. That Actually Matters.” *The Monkey Cage/Washington Post* (https://www.washingtonpost.com/news/monkey-cage/wp/2017/07/17/the-u-n-just-passed-a-treaty-outlawing-nuclear-weapons-that-actually-matters/?utm_term=.552019b57811)
- Nicholas L. Miller and Vipin Narang, “How North Korea Shocked the Nuclear Experts,” Politico, August 26, 2017 (<https://www.politico.com/magazine/story/2017/08/26/north-korea-nuclear-tests-shock-experts-215533>)
- Zack Beauchamp, August 29, 2017. “The North Korea Crisis Shows Why Having a Functioning State Department Matters,” (<https://www.vox.com/world/2017/8/29/16219870/north-korea-trump-tillerson-state-department>)

IV. INTERNATIONAL ORGANIZATIONS AND INTERNATIONAL LAW

Lecture 13 (October 31): International Organizations I (Theories & the UN)

- GP: pp. 198-216 (REVEL 7.1-7.2)
- Page Fortna, “Enough With the Pessimism About Peacekeeping,” Political Violence at a Glance, (<http://politicalviolenceataglance.org/2015/09/24/enough-with-the-pessimism-about-peacekeeping/>)

Lecture 14 (November 5): International Organizations II (the European Union)

- GP: pp. 303-318 (REVEL 10.1-10.3)
- Robin Emmott and Philip Blenkinsop, “Europe Seeks to Set Global Trade Rules After Trump Steps Back,” Reuters, July 27, 2017 (<https://www.reuters.com/article/us-eu-trade-idUSKBN1AC0KK>)

Lecture 15 (November 7): International Law & Human Rights

- GP: pp. 216-235 (REVEL 7.3-7.5)
- Canvas: Scott Straus. 2005. "Darfur and the Genocide Debate." *Foreign Affairs* 84 (1).
- Courtenay Conrad and Emily Ritter, "A Trump Moratorium on International Treaties Could Roll Back Human Rights Here at Home," *The Monkey Cage/Washington Post* (https://www.washingtonpost.com/news/monkey-cage/wp/2017/03/01/a-trump-moratorium-on-international-treaties-could-roll-back-human-rights-here-at-home/?utm_term=.76a06c3fe476)

V. INTERNATIONAL POLITICAL ECONOMY

Lecture 16 (November 12): International Political Economy & International Trade I

- GP: pp. 241-250; 262-267 (REVEL 8.1 + 8.3)
- Layna Mosley, "What An 'America First' Trade Strategy Gets Wrong," *Duck of Minerva* (<http://duckofminerva.com/2017/01/wptpn-what-an-america-first-trade-strategy-gets-wrong.html>).
- Alexandra Guisinger, "Americans' Views of Trade Aren't Just About Economics. They're Also About Race." (https://www.washingtonpost.com/news/monkey-cage/wp/2017/08/16/americans-views-of-trade-arent-just-about-economics-theyre-also-about-race/?utm_term=.9a38ab539d5f)

November 14: SECOND MIDTERM (in class, on material through 11/7)

Lecture 17 (November 19): International Trade II: Trade Politics and International Institutions

- GP: pp. 250-262 (REVEL 8.2)
- Chad Bown, "November 21, 2016, "The Truth About Trade Agreements – and Why We Need Them," PBS Newshour, (<http://www.pbs.org/newshour/making-sense/column-truth-trade-agreements-need/>).
- Chad Bown, "The US Filed a WTO Dispute to Save Jobs by Increasing Imports From China. Here's Why the WTO Helps US Companies," *The Monkey Cage/Washington Post* (https://www.washingtonpost.com/news/monkey-cage/wp/2016/07/26/the-u-s-filed-a-wto-dispute-to-save-jobs-by-increasing-imports-from-china-heres-why-the-wto-helps-u-s-companies/?utm_term=.e637e1ba2776)

NO CLASS, WEDNESDAY, NOVEMBER 21 (THANKSGIVING)

Lecture 18 (November 26): International Monetary Relations

- GP: pp. 273-283 (REVEL 9.1-9.2)
- Jeff Frieden, 2015. *Currency Politics*, “Introduction”:
(http://scholar.harvard.edu/files/jfrieden/files/frieden_currencypolitics_tocprefaceintro_pageproofs_0.pdf?m=1424185377)
- Mark Copelovitch, Jeffrey Frieden, and Stefanie Walter. “Four Lessons from the Euro Crisis – and Why the Future of the Euro Remains Uncertain.” London School of Economics EUROPP blog, October 7, 2016 (<http://bit.ly/2dVrTK3>).

Lecture 19 (November 28): International Finance I: Financial Crises and the IMF

- GP: pp. 284-289 (REVEL 9.3)
- Manuel Funke et. al., 2015, “The Political Aftermath of Financial Crises: Going to Extremes” (<http://voxeu.org/article/political-aftermath-financial-crises-going-extremes>).

Lecture 20 (December 3): International Finance II: Foreign Direct Investment

- GP: pp. 290-296 (REVEL 9.4)
- Christopher Payne and Binyamin Applebaum, 2017, “A Look Inside Airbus’ Epic Assembly Line,” (https://www.nytimes.com/2017/05/03/magazine/a-look-inside-airbuss-epic-assembly-line.html?_r=0).
- Shai Oster, “Behind the Scenes at Apple’s Controversial China iPhone Factory,” *Chicago Tribune*, April 26, 2016 (<http://www.chicagotribune.com/business/ct-behind-the-scenes-apple-china-iphone-factory-20160426-story.html>).

VI. INTERNATIONAL DEVELOPMENT

Lecture 21 (December 5): International Development I: Problems, Causes, Strategies

- GP: pp. 363-374; 377-388 (REVEL 12.1 + 12.3)
- Canvas: Jeffrey Sachs. “The Development Challenge.” Foreign Affairs. 2005.

Lecture 22 (December 10): Development II: Foreign Aid, China, Remittances

- GP: “International Development,” Ch. 13 (REVEL 13.1-13.4)
- Matthew Yglesias, “How a Chinese Infrastructure Bank Turned Into a Diplomatic Fiasco for America” (<http://www.vox.com/2015/4/1/8311921/asian-infrastructure-investment-bank>).

- Steven Radelet, “Once More Into the Breach: Does Foreign Aid Work?”
(https://www.brookings.edu/blog/future-development/2017/05/08/once-more-into-the-breach-does-foreign-aid-work/?utm_medium=social&utm_source=facebook&utm_campaign=global).

Lecture 23 (December 12): Population Growth and the Environment/Conclusion

- GP: pp. 331-349 (REVEL 11.1-11.4)
- Canvas: Jack Goldstone. “The New Population Bomb.” Foreign Affairs, Jan. 2010.

**WEDNESDAY, DECEMBER 19: FINAL EXAM!! 5:05-7:05 PM. ROOMS: TBD
(EXAM CODE 11E)**